Curricular Issues Committee

Criteria for Prerequisites

A prerequisite course must make a demonstrable difference in a student’s ability to succeed in the corresponding subsequent (target) course. Departments or programs wishing to have a course approved as a designated prerequisite for a target course must provide evidence of the course’s efficacy as a prerequisite. (Sequential courses within a single discipline are exempt.)

Evidence may take one or more of the following forms:

1) Minimum of 2 years (6 terms) of LBCC data showing that students who successfully complete the prerequisite course prior to enrolling in the target course, satisfactorily complete the target course at a higher rate than those who do not. (Data from a comparable institution may be used if LBCC data is not available.)

2) At least 50% of the Student Learning Outcomes in the prerequisite course must be successfully achieved in order for the student to successfully achieve the Student Learning Outcomes in the target course. (Evidence of Outcomes alignment must be provided.)

3) Published scholarly research which provides conclusive evidence that completion of the prerequisite course increases the likelihood of the successful completion of the target course. (Reference citations must be provided.)

[approved by Academic Affairs Council 1/26/2016]