Inclement Weather Policy
Concern was expressed over the current policy. Many students are also parents so will follow what the public schools are doing.

- Beth clarified the policy was not the issue, it is the timing of when the call must be made
- The college is trying to use social media more to get the word out on things such as this

Meeting Goal #1: AAC has been asked by Student Government if the committee would sanction the participation of students at the upcoming tuition rally in Salem, and encourage faculty to honor those absences.

- AAC will ask Department Chairs to share with their departments to not penalize students who attend. Also requested to allow student who attend to speak to their classes about the rally and post something on Moodle.

Meeting Goal #2: Accept the recommendation of the Summer School Task Force about the summer term schedule.

- Asking faculty to adhere to the same summer schedule as last year (metablocks, crossing times, etc.)
- AAC approved the request

Meeting Goal #3: Referring to item #3 in the AACEC meeting notes (changes to academic calendar to align with OSU’s upcoming change) our goal is to have a discussion about the academic calendar and about how we schedule time for courses during each academic term. It was explained that currently, LB and OSU calendars align at the start and end of term dates (holidays can be different during the terms)

Discussion

- Currently, there are scenarios where we are out of compliance with regards to course hours, so building in some extra hours may need to be addressed.
- Question: How do we conceptualize the integrity of a class?
  - Do we build in a cushion, since we currently run at the minimum clock hours?
- Didn’t feel losing an hour or two in a term is worth the expense the change would incur.
- Other options to building in a cushion rather than adding an extra day:
  - Adding an online component to refer to in the event of unexpected closure day
- As not all courses are at the minimum clock hours, should the whole campus adjust to accommodate the few who may be out of compliance?
- Concerns with adding days
  - Large expense to college; additional days in contract for both faculty and staff
- Concerns with online component
  - Additional fees for students (making the course a hybrid
  - Moodle licenses
• Beth will take the following recommendation to the board: LBCC will take into consideration, OSU’s calendar when creating our own. At this time, we are not interested in starting on Thursday and will work out alternatives for classes not currently meeting minimum clock hours.

Meeting Goal #4: Discuss the role of student course evaluations in the faculty appraisal. Given that students are not trained evaluators of pedagogy, should we consider removing them from the appraisal process? Do we want to formally shift the goal of these evaluations from job appraisal to self-assessment and self-evaluation based on learner-client feedback. (Note: If AAC makes a recommendation to change, then this would change the process in the Faculty Appraisal Handbook and would thus require larger discussion on campus.) This discussion will be a jumping-off point for any potential changes.

Discussion
• Feeling that the lower response rate is not as trusted/valued
• If not a part of the appraisal process, why do we need a campus-wide system?
  o Accreditation requires that students have the opportunity to provide feedback
• Concern about only getting feedback from the outlayers; those who either love the class or hate it
• Why would we limit sources of feedback?
• It was decided that this subject is a non-issue and doesn’t need to be discussed further.

• Question still remains: Since all classes are evaluated, how does the faculty choose 4 without the deans seeing all of the results? This will be addressed again at the AACEC meeting for a recommendation.

Meeting Goal #5: Form an ad-hoc committee to discuss the need for a policy regarding the enrollment of students in a course taught by immediate family.
• No formal policy, but it is discouraged
• If unavoidable, faculty and dean and possibly the student need to work together to address how it will work
• Guidelines would be appreciated by both faculty and management
• Lynne Cox will write guidelines and bring to a future meeting.